

THE MONTHLY ROAR

APRIL 2025

LEARNERS AND LEADERS NEWS

VOLUME 2
ISSUE 6



IN THIS MONTH'S ISSUE:

- Principals Note
- Student of the Month
- Events
- Announcements/
Reminders
- Cluster Chronicles

A NOTE FROM THE PRINCIPAL

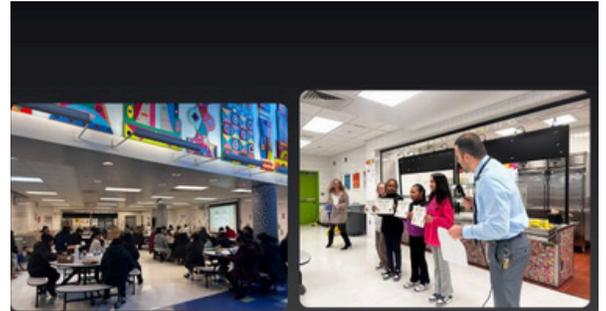
Mr. Dalipi

Welcome to April! Spring is here, and we have many exciting events and celebrations planned for our school community. Thank you for your continued support in making Learners and Leaders a great place for our students to learn and grow.

STUDENTS OF THE MONTH

MARCH 2025

We proudly introduced our Students of the Month program, recognizing the hard work and achievements of our dedicated students.



SCHOOL EVENTS

HIGHLIGHTS FROM MARCH

PI DAY CELEBRATION

We celebrated Pi Day with a pie-eating contest among teachers and a Pi memorization challenge for students. Our top three students, who memorized over 100 digits of Pi, had the fun opportunity to pie Mr. Dalipi, Ms. Benetos, and Ms. Lacerenza in the face!



305 DAY (MARCH 5)

Our school came together in PS 305 gear and colors to show school pride and celebrate our community.



PRISMATIC MAGIC ASSEMBLY

Students embarked on a Kindness Quest through an engaging laser show that promoted teamwork and positive relationships.



MAD SCIENCE

Students and families enjoyed interactive science experiments and hands-on learning after school.



CAREER DAY

1st-5th graders participated in career assemblies, learning from professionals across various industries.



CAREER DAY

FDNY visited all Pre-K and Kindergarten classrooms, giving our youngest learners an up-close look at the work of firefighters.



LOOKING AHEAD

UPCOMING EVENTS AT LEARNERS & LEADERS

4/4 PTA Meeting

Stay involved and informed at our monthly PTA meeting.

4/25 PTA Movie Night

Join us for a fun evening with family and friends at our PTA-sponsored movie night.

4/8 Spring Sale

4/9
4/10 Our fundraising club will be selling tasty snacks and toys during lunch periods!

4/28 Picture Retake Day

Students who need retakes will have another chance to capture their school pictures.

4/9 Ballet Hispanico Performance Grade 1

Our first graders will showcase their hard work and creativity in a special dance performance.

4/29 Cosmic IQ Visit

Our students will explore the wonders of science and space through an interactive learning experience.

4/21 Spring Bunny Visit

A fun and festive visit from the Spring Bunny will bring joy to our students!

April ELA STATE EXAMS

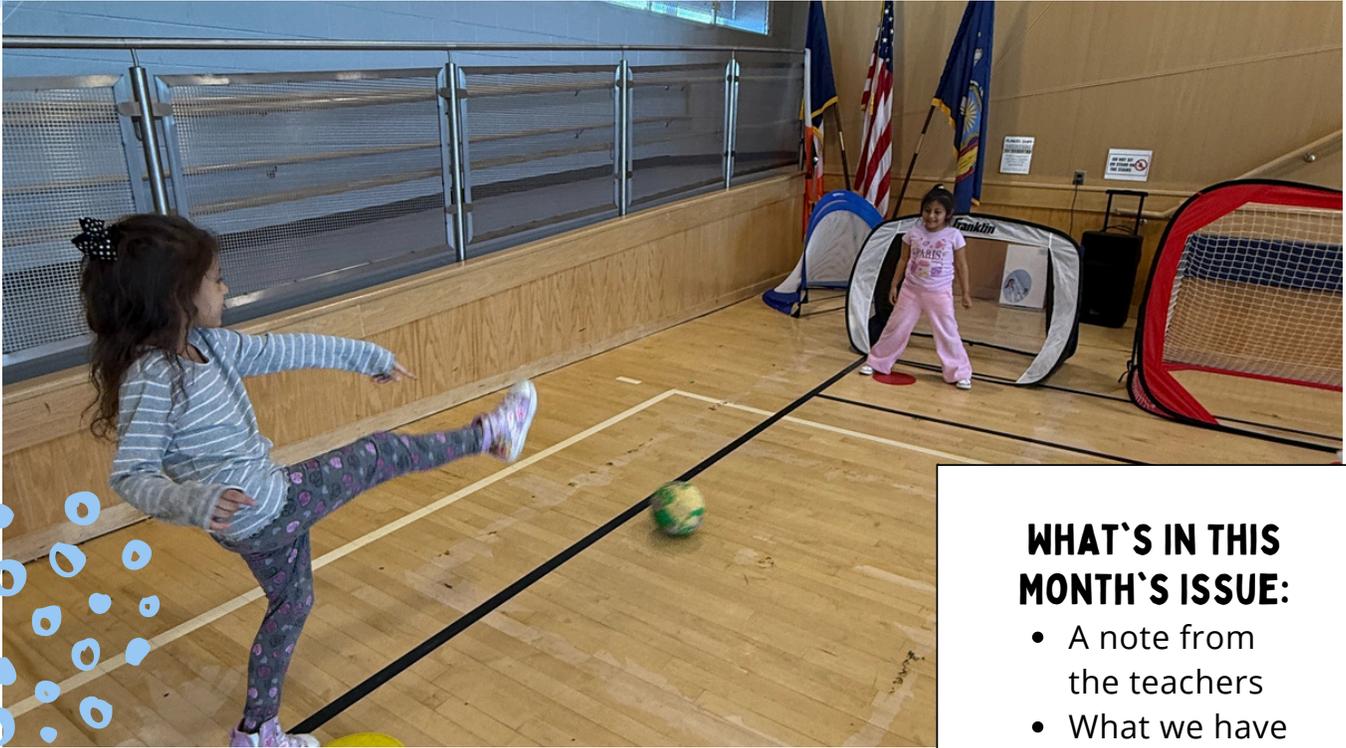
April 22-23 - 3rd Grade
April 24-25 - 4th Grade
April 29-30 - 5th Grade



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 	2	3 2-1 Trip / Paseo	4 PTA Meeting/Reunion 8:30 am TRS Cafe 4-4 & 5-4 Trip/Paseo	5
6	7 K-3 & K-4 Trip / Paseo	8 3 Day Sale during Lunch periods Venta de primavera durante los periodos de almuerzo 	9 1st Grade Ballet Hispanico Performance  Sole continous Venta continous 	10 1-1 Trip/Paseo ELA Workshop In-person ELA Taller en-persona Basketball Game Home vs PS200 Partido de baloncesto  Last day of sale Ultimo dia de venta	11 1-1, 1/2-4, 1-2 & 2-2 Trip/Paseo Wear Green/Use Verde 	12
13	14 School Closed Escuela Cerrada	15 School Closed Escuela Cerrada	16 School Closed Escuela Cerrada	17 School Closed Escuela Cerrada	18 School Closed Escuela Cerrada	19
SPRING BREAK!						
20	21 Spring Bunny Visit  Spring Spirit Week Semana del Espiritu primaveral	22 3rd grade ELA State Testing Examen del Estado Spring Spirit Week Semana del Espiritu primaveral	23 3rd grade ELA State Testing Examen del Estado Spring Spirit Week Semana del Espiritu primaveral	24 4th grade ELA State Testing Examen del Estado Spring Spirit Week Semana del Espiritu primaveral 	25 4th grade ELA State Testing Examen del Estado Spring Spirit Week Semana del Espiritu primaveral  PTA Noche de cine en familia	26
27	28 Spring Picture Day and Graduation makeovers Dia de fotos de primavera y Cambios de imagen de graduación 	29 5th Grade ELA State Exam Examen del Estado 	30 5th Grade ELA State Exam Examen del Estado			

THE CLUSTER CHRONICLES

PHYSICAL EDUCATION, ART, THEATER



WHAT'S IN THIS MONTH'S ISSUE:

- A note from the teachers
- What we have been learning

A NOTE FROM THE CLUSTERS

Ms. Kristen, Ms. Knightley, Mr. Spector & Mr. Ronny

Happy April! As we welcome this new month, we want to take a moment to express our gratitude for your continued support in our cluster classes—Art, Physical Education, and Theater.

Together, we are fostering creativity, teamwork, and self-expression in our students, and we are excited to see their growth and enthusiasm shine through in all they do.

Thank you for being an essential part of our community. Here's to a fantastic month ahead!

PHYSICAL EDUCATION

MS. KRISTEN & MR. RONNY

K-5

In March, our Physical Education classes had a fantastic time focusing on soccer! Students not only learned the fundamental skills of dribbling, passing, and shooting but also engaged in teamwork and sportsmanship through friendly matches. It was wonderful to see their enthusiasm and improvement as they worked together on the field, building both their skills and camaraderie.

As we move into April, we are excited to shift our focus to volleyball! This month, students will learn the fundamentals of the sport, including serving, passing, setting, and teamwork. We encourage everyone to participate actively and have fun while developing their skills on the court.

Thank you for your support, and let's make April an exciting month of physical activity!



ART

MS. KNIGHTLEY

K-1

Our Kindergarten and 1st grade artists continued their exploration of color by creating vibrant rainbow mosaics. Before we began, we learned that a mosaic is a type of art made by putting small pieces, like paper or tiles, together to create a picture. For inspiration, we looked at photos of real-life mosaics in places like the subway and even in our own school's preschool building! To start, students painted their own colorful papers. Once dry, they carefully cut them into small pieces and arranged them in color-order to create their rainbow designs. This hands-on project helped students see how small parts can come together to make something beautiful.



2-5

Students in 2nd through 5th grade have been transforming their color wheels into imaginative artworks. Our 2nd grade artists turned their color wheels into hot air balloons, crafting baskets and paper dolls of themselves to "ride" inside. Meanwhile, our 3rd through 5th graders created color wheel eyes using collage. We learned about different parts of the eye like the iris, pupil, and eyelashes, and students added unique details to make each eye their own. Small pieces of white paper were added to the pupil to create reflections and make the eye look shiny and realistic. For eyelashes, students chose different shapes like long triangles or rectangles, and some curled the ends to lift them off the page!



THEATER

MR. SPECTOR

K-2

In March, students have been exploring the magical world of Fairy Tales! We've been discussing the common patterns found in these stories, such as castles, Once upon a time, and moments of magic. Students have been acting out different fairy tales together, sometimes as a whole class and other times in small groups. To strengthen their performance skills, we are focusing on using our faces, bodies, and voices to express emotions and bring characters to life.

Students have also been learning how to give and receive constructive feedback by using a simple rubric to assess their classmates' performances. This helps them recognize strong acting choices and practice teamwork. After rehearsing, students perform in front of the class, doing their best to tell the story in an engaging way. It has been exciting to see their confidence grow as they bring these beloved tales to the stage!



3-5

In March, we have been diving into the world of scriptwriting! In small groups, students brainstormed and selected a major decision or conflict that their main character will face in their story. From there, they have been developing several unique characters for their story who will help shape the plot.

Through discussions and voting, each group has collaborated to define their characters' personalities, motivations, and traits to ensure they fit naturally within the story. This process encourages creative thinking, teamwork, and problem-solving, as students work together to build a compelling script. We look forward to seeing how their stories unfold as they bring their ideas to life through writing and, eventually, performance!

