

LEARNERS & LEADERS NEWS

February 2024

MONTHLY NEWSLETTER

Issue 5



Our amazing student government is diving into democracy with Participatory Budgeting.

A NOTE FROM THE PRINCIPAL

Mr. Dalipi

Welcome to the February edition of our school newsletter. As we embrace the winter season, we are delighted to extend a warm welcome to our dedicated families and express our gratitude for your continued support. February brings with it a sense of renewal and reflection, and it is our pleasure to share the latest updates and highlights.

WHAT'S IN THIS MONTH'S ISSUE:

- Principals Note
- What's happening?
- Announcements
- Reminders

WHAT'S HAPPENING AT LEARNERS AND LEADERS?



We have some exciting news to share with you from the past month. First of all, we had a visit from the NED show, a character education program that teaches students to Never give up, Encourage others, and Do their best. The students enjoyed the interactive show that featured storytelling, magic, humor, and yo-yo tricks. They also learned some valuable lessons about perseverance, kindness, and excellence.

Vision Zero returned visited our 4th and 5th grade classes. They looked at best practices in the traffic environment, as pedestrians, as bicyclists, and as motor vehicle passengers.





Another highlight from January was the pre-K fashion show, where our youngest learners showcased their creativity and confidence. They designed and modeled their own outfits. They also walked the runway to music and applause from their classmates and teachers. It was a fun and fabulous event that celebrated their unique personalities and talents.



On 1/25, our awesome students played their first basketball game against PS 113. They showed great teamwork, sportsmanship and skills on the court. We are so proud of them and we hope you are too. Go team!

IMPORTANT INFORMATION

ANNOUNCEMENTS

HERE'S A PREVIEW OF WHAT'S COMING UP IN OUR SCHOOL THIS FEBRUARY:

- On **2/1**, we will be joined by **Prismatic Magic** for a laser show that will feature amazing laser effects and music that celebrate Black History and culture. It will be a fun and educational experience for our students and staff.
- On **2/6**, we'll have a special guest: **Mr. Met!** He'll join us for the **NY Mets Ya Gotta Read Kickoff rally** and inspire us to read more books.
- On **2/9**, we will be celebrating the **100th day of school**. This is a milestone for our students and teachers, who have been working hard and learning a lot since September. We will have some fun activities and projects to mark this special day.
- On **2/12**, we will celebrate **Respect For All Week**, where we will focus on promoting diversity, inclusion, and anti-bullying in our school community. We will start Respect for All Week with an assembly where we'll learn how to celebrate diversity and kindness.
- On **2/13** we will have **Picture Day**, where our students will have their portraits taken by a professional photographer. Please make sure your child comes to school in their best attire and with a smile on their face.
- Finally, on **2/28**, we will have a special performance by the **NYPD Jazz Band**, who will play some classic and contemporary jazz tunes for our students. This will be a great opportunity for our students to appreciate the musical talents of our city's finest.

REMINDERS

MORNING ARRIVALS

We ask that all students come to school by 8:05 using our entrance in the schoolyards.

Our doors open at 7:50 for early arrival. We will keep the doors open until 8:12. Please note, the school day officially begins at 8:10. If you are late, you may have to wait as we transition our students to their classrooms.

Please be sure to have your children on time so they do not miss a minute of learning.

DISMISSAL

Please pick up your child no later than 2:30. We ask that all parents be in our school yard for dismissal by 2:20

*Parents we ask that pets are not brought on to school grounds

CONNECT WITH US

CREATE A NYC SCHOOLS ACCOUNT

This will allow you to:

- See your students' grades, test scores and more in My Student
- Take classes in Parent University
- Access forms for your child
- Reset your child's DOE account password
- Access SupportHub
- All with one login:
- <https://www.schoolsaccount.nyc/>

JOIN US ON CLASS DOJO

If you need assistance in joining our class DOJO please reach out to our parent coordinator Ms. Michelle Bordoy Soto. She can be reached via email at: mbordoysooto@schools.nyc.gov

FOR MORE VISIT:

www.ps305.com

THE CLUSTER CHRONICLES

LEARNERS AND LEADERS



WHAT'S IN THIS MONTH'S ISSUE:

- A note from the teachers
- What we have been learning

A NOTE FROM THE CLUSTERS

Ms. Kristen, Mr. Spector & Mr. Ronny

We are delighted to provide you with the latest updates from our specials classes as we begin the month of February. Here's a glimpse of what to expect:

It's a great time to reflect on the accomplishments and growth of our students over the past year. We are proud of the hard work and dedication they have shown in their academic, artistic, and physical pursuits.

PHYSICAL EDUCATION



K-2

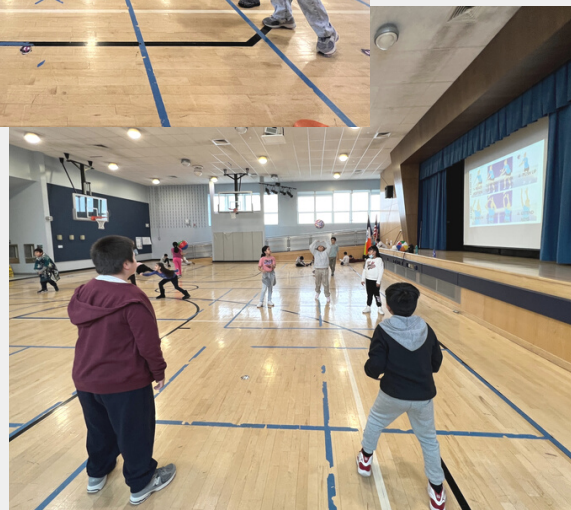
Mr. Ronny

As mentioned in previous newsletters, moving forward this school year, we will be focusing on developing sports skills in P.E. class. For the month of January, the sport was basketball. The skills we focused on practicing were passing, dribbling, and shooting. After learning and practicing the skills, the students played modified games to incorporate, combined, and advanced those skills further.

3-5

Ms. Kristen

In January, we worked on volleyball skills. We worked on developing fundamental volleyball skills, teamwork, and sportsmanship. As we move into February, we will begin our FitnessGram testing. The primary purpose of FitnessGram is to promote lifelong physical activity and healthy habits among students. It helps identify areas of strength and areas for improvement in each student's fitness level.



THEATER



The 3 Bears find Baby Bear's chair was broken by Goldilocks!

K-2

Mr. Spector

Throughout January, our Kindergarten, 1st, and 2nd graders dove into the enchanting world of fairy tales. They immersed themselves in reading and discussing these magical stories, bringing them to life by working together to create spirited performances for classmates. The students then assessed each other's acting skills, focusing on body movement, voice, and emotional expression.

3-5

In January, our 3rd, 4th, and 5th graders enthusiastically explored the realm of Improv, short for "Improvisation" – the art of creating a show on the spot! Employing a detailed rubric, each team's improv performances were peer and self assessed to refine their skills. The sessions included constructive discussions highlighting commendable aspects and areas for improvement in each team's performance.



It's 1875 and evil cowboys are taking over the town. What will the townspeople do?

ART

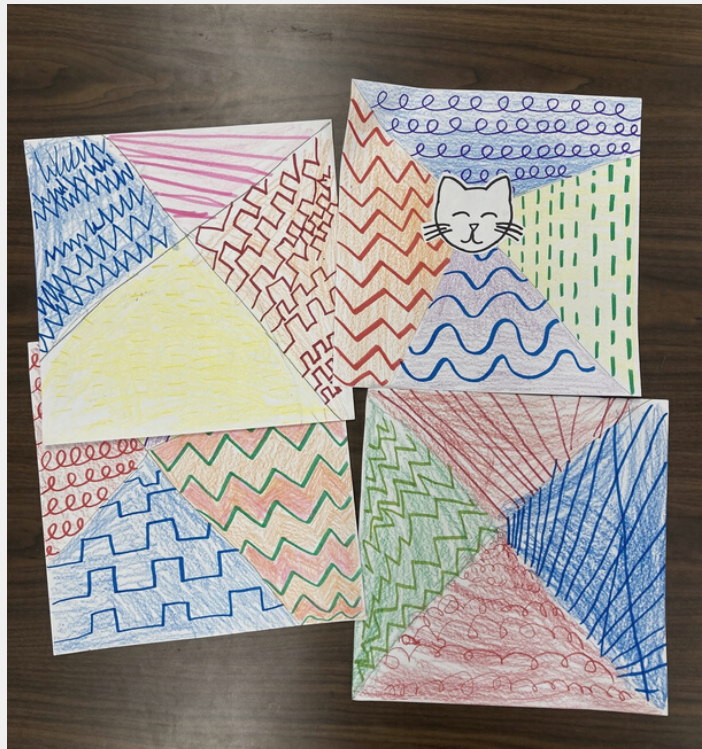
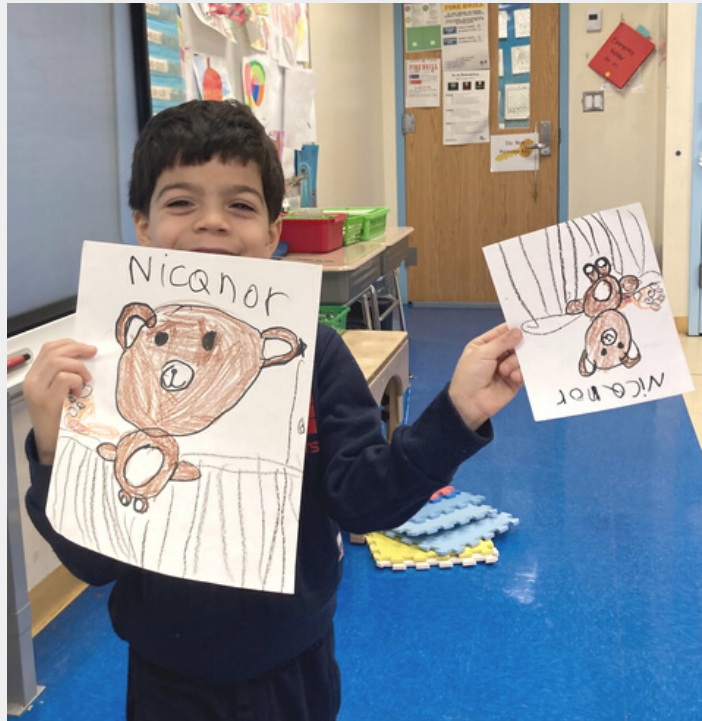
K

Ms. Knightly

This month, our Kindergarten through 2nd grade artists explored their creativity through line and shape. Kindergarten took inspiration from Mo Willems' book, "Knuffle Bunny Too." After reading about the main characters, Trixie and Sonja and their favorite toy bunny, we asked students to think about their own favorite toys. Each student thought hard to picture the toy in their mind, and then practiced drawing them, first sketching on a small practice sheet. After some practice, students drew their favorite toy on larger practice sheets, adding more details and tracing pencil lines with bold black markers before adding colors. When we were finished we presented our drawings to the class.

1-2

Our 1st and 2nd graders explored the core elements of art, primarily focusing on line drawing. We began with a discussion, where students identified examples of patterns created with lines, emphasizing the importance of repetition in defining a pattern. To begin our project, we added 3 lines to our paper - One from top to bottom and another two lines from side to side - to create 4 sections. We then added line patterns to each section and added color. After exploring patterns, we looked at how lines, and contour lines specifically, can create all sorts of shapes. On a separate piece of paper, we used lines to create a shape that we traced with black marker. Then we cut them out and glued them on top of our patterns to create a work of art that features lines in both patterns and shapes.



ART

3-5

Ms. Knightly

This month in art class students studied contemporary artist Jen Stark. We observed Stark's vibrant paintings and murals, uncovering the intricacies of her signature style marked by bold lines, colors, and patterns. Drawing inspiration from Stark, our 3rd - 5th grade artists created their own Jen Stark-inspired drawing through use of detailed design and repetition. As part of our exploration, we examined Stark's colorful murals, sparking discussions about the value of public art and the impact it can have on a community. We are excited to display our Jen Stark throughout our school and transform our hallways into our own colorful showcase of public art.

