

LEARNERS & LEADERS NEWS

October/November

MONTHLY NEWSLETTER

Issue 2



WHAT'S IN THIS MONTH'S ISSUE:

- Principals Note
- What's happening?
- Announcements
- Reminders
- The Cluster Chronicles

A NOTE FROM THE PRINCIPAL

Mr. Dalipi

Hard to believe two months have already flown by. Just like that October is in the books and closed out with our beautiful fall festival. It was so great to see so many parents join us in the fun. Please take a moment to see some highlights from September to October and reminders of things to come.

WHAT'S HAPPENING AT LEARNERS AND LEADERS?



Join us every Wednesday morning for our Pokemon club!



Our Fall Movie night was such a blast. Our families enjoyed a film and even participated in a fun costume contest.



WHAT'S HAPPENING AT LEARNERS AND LEADERS?

OUR FALL FESTIVAL WAS SUCH A BLAST!



Class K-1 at the Fall Festival



Some of our wonderful staff



Pumpkin patch fun!

ANNOUNCEMENTS

I-READY

We have acquired I-Ready licenses for all of our students. I-Ready is an online program for reading that will help your child personalize their learning. I-Ready Personalized Instruction provides students with lessons based on their individual skill level and needs, so they can learn at a pace that is just right for them. Being a parent of two children, I know how busy life can get. I know evenings can be hectic and finding time to do homework or even read gets challenging. Please devote some time each evening to have your child read and/or engage in I-Ready.

MIDDLE SCHOOL APPLICATIONS

Middle School applications are open. The deadline to apply is 12/8/23. All program admission methods are available at <https://www.myschools.nyc/en/schools/>

- For any assistance please reach out to Ms. Kearney at akearney3@schools.nyc.gov

ART PARTNERSHIPS

- Musical IQ
 - We will be partnering with Musical IQ. They will be joining our students in Kindergarten and 1st grade for an 8 week residency to take our children on a musical journey around the world.
- Circle Of Dance
 - This year we will be partnering with Circle of Dance to offer Dance to ALL our students. Our 4th and 5th grade students have begun their Dance residency with Circle of Dance. As the year progress, every child will participate in this fun residency.

LOOKING AHEAD

UPCOMING
EVENTS

- 11/1:
 - NBC4 Meteorologist visits our 3rd graders.
- 11/2
 - Virtual Parent Teacher Conferences
- 11/3
 - 5th Grade Students will be holding a cultural heritage celebration.
- 11/7
 - Election Day. No School
- 11/13
 - Student Government Elections
- 11/23-11/24
 - Thanksgiving Break No School



REMINDERS



MORNING ARRIVALS

An important factor in students' success in school is being present and being on time. We are asking for your cooperation in ensuring that your child(ren) are present in school, unless sick, and on time daily. We ask that all students come to school by 8:05 using our entrance in the schoolyards. Our doors open at 7:50 for early arrival. We will keep the doors open until 8:12. Please note, the school day officially begins at 8:10. If you are late, you may have to wait as we transition our students to their classrooms. Please be sure to have your children on time so they do not miss a minute of learning.

DISMISSAL

- Please pick up your child no later than 2:30. We ask that all parents be in our school yard for dismissal by 2:20
 - Parents we ask that pets are not brought on to school grounds

CONNECT WITH US!



CREATE YOUR NYC SCHOOLS ACCOUNT

This will allow you to:

- See your students' grades, test scores and more in My Student
- Take classes in Parent University
- Access forms for your child
- Reset your child's DOE account password
- Access SupportHub
- All with one login:
- <https://www.schoolsaccount.nyc/>

JOIN US ON CLASS DOJO

If you need assistance in joining our class DOJO please reach out to our parent coordinator Ms. Michelle Bordoy Soto. She can be reached via email at:
mbordoyso@schoo@schoo.nyc.gov

FOR MORE VISIT:

www.ps305.com

THE CLUSTER CHRONICLES

LEARNERS AND LEADERS



WHAT'S IN THIS MONTH'S ISSUE:

- A note from the teachers
- What we have been learning

A NOTE FROM THE CLUSTERS

Ms. Kristen, Ms. Ellie, Mr. Spector & Mr. Ronny

As we enter the third month of the school year, we wanted to provide you with some updates and highlights from our cluster of teachers. We are excited to share the progress and achievements of our students, as well as upcoming events and important information.

We are grateful for your continued support and partnership in your child's education. Together, we can create a positive and enriching learning environment for all our students. If you have any questions or need further information, please feel free to contact us.

Thank you for your attention, and we look forward to another successful month ahead!

PHYSICAL EDUCATION



K-2

Mr. Ronny & Ms. Kristen

In the month of October, during Physical Education class, we have been focusing on introducing, learning, and practicing, basic fundamental concepts and skills. Topics covered include special awareness, locomotor movement skills, balance, jump rope, and throwing and catching.

These concepts and skills will help students develop their balance, reflexes, and coordination, which are necessary to support the students' performance and ability to perform in the sports skills and games that we will be introducing in the coming months.

We are excited to see the student's growth and progress as we transition from basic concepts and skills into sports skills and modified games.



PHYSICAL EDUCATION



3-5

Ms. Kristen & Mr. Ronny

In September we have been had so many exciting activities and learning experiences happening in our Physical Education classes. We have been focusing on cooperative games, which emphasize teamwork, communication, and problem-solving skills.

Cooperative games are a fantastic way for students to develop social and emotional skills while engaging in physical activity. These games encourage collaboration, respect for others, and the ability to work together towards a common goal.

In October we learned health-related fitness concepts including cardiovascular endurance, muscular strength/endurance and flexibility. By introducing these concepts at an early age, we can help our students develop a lifelong commitment to their well-being



ART



K-2

Ms. Ellie

In September we focused on Art Room routines. We learned our table color, how to clean up our supplies and how to be gentle with our art materials so we can use them for many years! We started the year using pencil, paper, crayons and glue. We are looking forward to paint routines in October.

We were introduced to Art by reading, *The Dot* by Peter Reynolds and learning that everyone can be an artist. We then studied the artist Wassily Kandinsky's artwork and created our own dot inspired artwork. Students created amazing art pieces as displayed on our bulletin board displaying 2-1's art.

We concluded September by creating imaginary playgrounds using strips of paper and glue. Students learned the difference between 2D and 3D art and with the help of some paper folding, bending and curving, and a bit of glue, they created their own 3D sculpture.



ART



3-5

Ms. Ellie

In September we kicked off the year with our Art Room routines. We learned our table color, how to clean up our supplies and began by creating our own personal portfolios and sketchbooks using paper, painters tape and string. Once we had our portfolios and routines down, we read *The Dot* by Peter Reynolds and learned that we can all be artists. We dove right into Art starting with two types of paint, tempera and watercolor and various painting techniques based on the paint medium we were using. We created our very own painted paper using both paint mediums. We then traced and cut out circles to collage them into masterpieces! See 5-2 and 5-3 displayed on our bulletin boards!

We are moving on to study the artist, Joseph Amedokpo to learn more about lines, repetition and geometric artwork, more to come next month!



THEATER



K-1

Mr. Spector

We delved into the importance of emotions in theater. Our lessons revolved around fostering new friendships and embracing new experiences in school. We embarked on a journey through sequential concepts like 'first, next, last', amplified the joy of echo reading with stories about camaraderie, and enriched our understanding via Interactive Storytelling. Our young thespians also practiced becoming 'Emotion Statues', freezing in poses that vividly depict various emotions for different scenarios.

THEATER

2-5

Mr. Spector

Our exploration centered around the fundamental elements of theater. The students learned to communicate their character's emotions effectively by fine-tuning their body postures. A primary emphasis was on the art of facial expressions, utilizing the nuances of their mouths, eyes, and eyebrows. Additionally, they worked on the technique of 'cheating out', ensuring their faces are always visible to the audience.

A central aspect of our hands-on approach was the creation of 'tableaus' - living, frozen depictions. These tableaus were crafted collaboratively in ensembles, or acting teams, usually consisting of five students. Each day, a student in each ensemble took on the role of director, guiding their peers using a specialized director's checklist, ensuring their tableau resonates with the audience. The resulting creations were then critiqued and assessed by their peers using a structured rubric. The theme underpinning these tableaus was the captivating world of realistic fiction.

