# THE MONTHLY ROAR



SEPTEMBER 2025

LEARNERS AND LEADERS NEWS

VOLUME3 ISSUE 1



#### A NOTE FROM THE PRINCIPAL

Mr. Dalipi

As we wrap up our first month of school, we're thrilled by the energy and excitement our students have brought! Our ROAR assemblies helped launch the year with positivity and pride, and there's so much more fun ahead. Be sure to mark your calendars for our Fall Festival on Friday, October 31st, a day full of joy and seasonal celebration. We cant wait to see you there!

# **FIRST DAY OF SCHOOL!**

SEPTEMBER 2025

We had a fantastic first day back! Students and staff jumped right into learning, exploring, and reconnecting. We're excited about the year ahead and all the growth, fun, and discoveries it will bring.





















# DADS TAKE YOUR CHILD TO SCHOOL DAY!

We were thrilled to welcome dads, grandpas, and father figures to school for our special "Dads Take Your Child to School Day"! It was wonderful to see so many strong role models start the day with their children, sharing smiles, support, and encouragement. Events like this help build a strong school community and show our students how much they are valued. Thank you to all the dads who made the morning so memorable!



















#### **ROAR ASSEMBLY**

Introducing Our ROAR Values and Rewards! At our recent assembly, we proudly introduced the ROAR values—Respectful, Organized, Accountable, and Resilient—that will guide our school community this year. To celebrate students who demonstrate these important qualities, we're launching a new rewards system designed to encourage positive behavior and teamwork. We're excited to see how ROAR will help us all grow stronger together!













#### LIBRARY

Our students recently enjoyed visiting the school library, diving into a world of books and stories! It was wonderful to see their excitement as they explored new titles, practiced choosing books, and learned how to take care of library materials. These visits help foster a love of reading and support their learning across all subjects. We look forward to many more great adventures in the library this year!







#### PTA MEETING

Thank you to everyone who joined our first PTA meeting of the year—your voice and ideas made our school community stronger!





# OCTOBER CALENDAR

UPCOMING EVENTS AT LEARNERS & LEADERS



# **CONNECT WITH US!**

(718) 381-0312

(i) learnersandleaders\_ps305

▶ PS305Q

**p**s305.com

and find us on class dojo!



Assistant Principal
Concetta Lacerenza-Perrotto

Assistant Principal

Joanne Benetos

Parent Coordinator Michelle Bordoy-Soto







Twitter



# THE CLUSTER CHRONICLES

PHYSICAL EDUCATION, ART, THEATER & MUSIC



#### A NOTE FROM THE CLUSTERS

Ms. Czyzak, Ms. Knightley, Mr. Spector, Mr. Reina & Mr. Zenger

Welcome back to a brand-new school year! We're so excited to be together again, ready to explore creativity, movement, and expression with your students. This year, our classes will focus on building strong routines, teamwork, and cooperation while diving into fun and engaging projects—from making music and mastering new skills in PE, to creating art and bringing stories to life in theater. We can't wait to inspire your children and watch them grow in confidence and joy throughout the year! Here's to a fantastic year full of learning, creativity, and fun!



# PHYSICAL EDUCATION

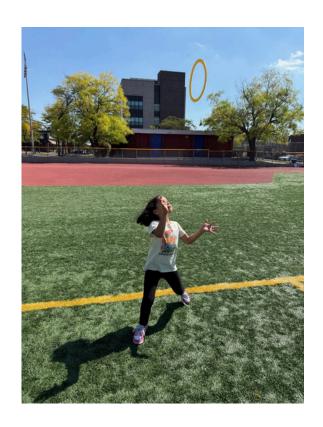
MS. CZYZAK & MR. REINA

#### **K-5**

Welcome back to school! In PE this September, we've been busy setting up routines and building a strong foundation of teamwork and cooperation. Students are practicing working together through group activities and games. We've also just started learning throwing and catching skills—an exciting way to develop coordination and confidence. Looking forward to a fantastic, active year ahead!









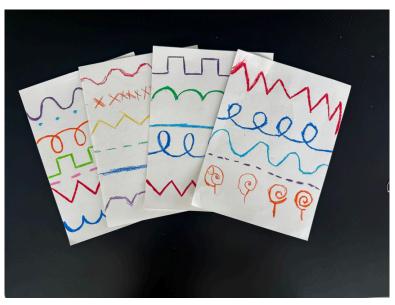


## ART

#### MS. KNIGHTLEY

#### K-2

K-2: In September, our K-2 students began learning about the elements of art, starting with line. We explored the 10 famous types of lines and practiced using them to create fun and colorful designs on paper (pictured). Next week, students will take their line designs even further by painting them. We can't wait to share the finished artwork soon!





#### 3-5

3-5: In September, we celebrated the start of Hispanic Heritage Month with creative art projects in grades 3-5. Third graders explored the Amazon rainforest of Ecuador, learning about its unique wildlife, including toucans and macaws, before creating colorful artwork inspired by these birds. Fifth graders studied the Mexican tradition of Amate Bark Art, a practice that uses handmade paper from the bark of the Amate tree. They learned how this traditional art often features bold colors and scenes of nature. then designed their own Amateinspired pieces to honor this cultural tradition.

## THEATER

MR. SPECTOR

#### K-2

In grades K-2, we've been diving into the magical world of fairy tales! We've been uncovering classic fairy tale secrets like "Once upon a time," talking animals, royal castles, the Rule of 3s, and happily ever afters. Together, we've explored stories such as Jack and the Beanstalk and The Three Billy Goats Gruff, searching for these special elements. Students have brought these tales to life by acting them out using their face, body, and voice to express emotions. We've performed in both small groups and as a whole class—and even had fun using puppets to tell our stories!





#### 3-5

In Grades 3–5, we are kicking off the year by exploring a variety of tricks, terms, and techniques to strengthen our acting skills. Students are learning how to add physicality to their performances by using movement to bring characters to life. They are also becoming familiar with stage directions, practicing how to navigate different areas of the stage, and developing strategies for memorizing lines. Some of the techniques we use include chunking, rereading, and incorporating body cues.

To practice these skills, we've been transforming storybooks into scripts, giving students a fun and accessible way to apply what they've learned.

Rehearsals take place in small groups of three, with two students acting while one serves as the director. After performing for the class, we reflect together by analyzing the scenes and highlighting the strategies directors used to guide their actors. This process not only strengthens performance skills but also builds collaboration, critical thinking, and the ability to give and receive constructive feedback—essential tools for becoming thoughtful, confident actors.



## MUSIC

MR. ZENGER

#### K-5

Our musicians at Learners and Leaders have started off the year strong in Music Class! In Kindergarten and 1st Grade we have been using many different songs to explore our voice and the different ways we can use it to make music. In the month ahead, we will also be exploring how we can use the rest of our body to make music as well as getting started with playing some instruments. In 2nd Grade we have begun to explore high and low pitches using both our voices and xylophones, and in the 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> Grades, we have been exploring rhythm and how we can combine different rhythms together to make great sounding music.

It has been a pleasure for me to see how eager our students at Learners and Leaders are to try something new and I have been very impressed with their hard work and focus so far. Please encourage them to keep doing their best in class and maybe teach you something they learned in class too. I am looking forward to an amazing year ahead!





