

Grading Policies 2023-2024
Grades K-5 Grading Scale

Report Card Level	Numerical Range	Domain	Description
4	96-100	Exceeds	Exceeds means that a student not only meets grade level standards, but consistently demonstrates progress towards meeting the next grade standards
3+	90-95		
3+	90-95	Meets	Meets means that a student consistently performs at grade level standards
3	80-89		
3-	65-79	Approaching	Approaching means that a student inconsistently performs at grade level standards
2	60-64	Below	Below means that a student consistently performs one or more levels below grade standards
1	59 and under		
<ul style="list-style-type: none"> • NL' will be used in cases where there is insufficient information to determine whether a student has met standards. 			

Kindergarten

Subject	Percentage/Components	Description
Reading	60% Assessments	<ul style="list-style-type: none"> •Letter/Sound Inventory (Heggerty, Foundations) •Phonics •Into Reading Modules •TC assessment
	30% Independent Work	•Into Reading and alternate standards based assignments
	10% Class Engagement	<ul style="list-style-type: none"> •Engaging with the teacher and classmates during class time •Participating in class discussions (Answering questions, holding up dry erase board, class work, etc.)
Writing	60% Assessments	•Embedded and Culminating Writing Tasks
	30% Independent Work	•Alternate standards based assignments
	10% Class Engagement	<ul style="list-style-type: none"> •Engaging with the teacher and classmates during class time •Participating in class discussions (Answering questions, holding up dry erase board, class work, etc.)
Math	60% Assessments	•Chapter Tests and alternate standards based assessments
	30% Independent Work	•enVision and alternate standards based assignments
	10% Class Engagement	<ul style="list-style-type: none"> •Engaging with the teacher and classmates during class time •Participating in class discussions (Answering questions, holding up dry erase board, class work, etc.)
Science/Social Studies	60% Assessments	•Tests
	30% Independent Work	•Alternate standards based assignments
	10% Class Engagement	<ul style="list-style-type: none"> •Engaging with the teacher and classmates during class time •Participating in class discussions (Answering questions, holding up dry erase board, class work, etc.)

First Grade- Fifth Grade

Subject	Percentage/Components	Description
Reading	60% Assessments	<ul style="list-style-type: none"> • TC Running Record • Selection and Module Assessments • Phonics (grades 1-3 only) • Vocabulary, Spelling • Grammar (only grades 3-5)
	30% Independent Work	• Into Reading and alternate standards based assignments
	10% Class Engagement	<ul style="list-style-type: none"> • Engaging with the teacher and classmates during class time • Participating in class discussions (Answering questions, holding up dry erase board, class work, etc.)
Writing	60% Assessments	• Embedded and Culminating Writing Tasks
	30% Independent Work	• Alternate standards based assignments
	10% Class Engagement	<ul style="list-style-type: none"> • Engaging with the teacher and classmates during class time • Participating in class discussions (Answering questions, holding up dry erase board, class work, etc.)
Math	60% Assessments	• Chapter Tests and alternate standards based assessments
	30% Independent Work	• enVision and alternate standards based assignments
	10% Class Engagement	<ul style="list-style-type: none"> • Engaging with the teacher and classmates during class time • Participating in class discussions (Answering questions, holding up dry erase board, class work, etc.)
Science/ Social Studies	60% Assessments	• Tests
	30% Independent Work	• Alternate standards based assignments
	10% Class Engagement	<ul style="list-style-type: none"> • Engaging with the teacher and classmates during class time • Participating in class discussions (Answering questions, holding up dry erase board, class work, etc.)