THE MONTHLY ROAR



NOVEMBER 2025

LEARNERS AND LEADERS NEWS

VOLUME3 ISSUE 1



A NOTE FROM THE PRINCIPAL

Mr. Dalipi

Happy November! I'm excited to share some wonderful updates from our school community. Our after-school clubs have officially kicked off, giving students opportunities to learn, grow, and connect beyond the classroom. We're also thrilled that our Lions Literacy program is underway, fostering a love of reading and writing across all grade levels.

With December right around the corner, preparations for our winter shows for grades 3–5 are in full swing! These performances will feature singing, dancing, and plenty of holiday cheer. Please stay tuned for specific show dates coming soon.

Thank you for your continued partnership and support in making Learners and Leaders a vibrant place for every child to thrive.

STUDENTS OF THE MONTH

NOVEMBER 2025

Congratulations to our Students of the Month! These students were chosen for showing kindness, responsibility, and positive attitudes. They go above and beyond to help classmates and make our school a better place. We're proud of their hard work and leadership—keep shining!

















STUDENT GOVERNMENT ELECTIONS

Grades 3-5 participated in our Student Government elections. Candidates gave speeches, classes voted, and many students showed leadership and school spirit by running. Thank you to all candidates for sharing ideas and to every student for voting—your voices help shape our school community!







FALL FESTIVAL

Our Fall Festival was a joyful day of seasonal fun! Students picked pumpkins, enjoyed autumn activities, and showed off their creative costumes with pride. Thank you to families and staff for helping make the celebration safe, spirited, and full of smiles!



















BREAST CANCER WALK

Learners & Leaders joined friends from Riverview School for a meaningful Breast Cancer Walk this month. Our students walked together to support awareness and show community care. Thank you to Riverview School for the invitation and to all students, staff, and families who participated—your support made the event truly special.







KINDNESS WALK

Our first graders took a Kindness Walk around the school to share smiles, friendly waves, and easy acts of kindness. It was a lovely reminder that small gestures make our community brighter!





2ND GRADE TRIP - INTREPID MUSEUM

Our 2nd graders had an exciting trip to the Intrepid Museum!
Students explored ships, learned about flight and sea history, and enjoyed hands-on exhibits that brought science and history to life. Thank you to chaperones and staff for helping make the day safe and memorable!









LEARNERS & LEADERS CLUBS

This year, Learners & Leaders offers a lively mix of lunch-time and after-school clubs for students in grades 3-5! Students explore creativity, strategy, and hands-on skills in Chess, Art, Music, Theater, Gardening, Crochet, Minecraft, and Journalism. Others gather for Sweet Treats, Yearbook, Fundraising, and more giving kids chances to try new things, make friends, and build leadership outside the classroom.















SPIRIT WEEK

NOVEMBER 2025

We celebrated Spirit Week with color, creativity, and school pride! Thank you to everyone who participated and helped make the week fun and full of school spirit—ask your child which day was their favorite!























THANKSGIVING BALLOON PARADE

NOVEMBER 2025

Our K-2 students made festive balloons and paraded through the school to celebrate Thanksgiving. It was a joyful afternoon full of color, smiles, and gratitude — ask your child which balloon they created!

























DECEMBER CALENDAR

UPCOMING EVENTS AT LEARNERS & LEADERS



CONNECT WITH US!

(718) 381-0312

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ps305.com

Instagram

Principal Kalosh Dalipi

Assistant Principal
Concetta Lacerenza-Perrotto

Assistant PrincipalJoanne Benetos

Parent Coordinator Michelle Bordoy-Soto



Twitter



and find us on class dojo!

THE CLUSTER CHRONICLES

PHYSICAL EDUCATION, ART, THEATER, MUSIC & STEM



A NOTE FROM THE CLUSTERS

Ms. Czyzak, Mr. Mancuso, Ms. Knightley, Mr. Spector, Mr. Reina & Mr. Zenger

This November our specials classes focused on creativity, collaboration, and skill-building. Students explored music, art, theater, and movement through hands-on activities that encouraged expression, teamwork, and confidence. We enjoyed watching students try new things and support one another across classes. Thank you for your continued support—please ask your child about a favorite moment from this month!

PHYSICAL EDUCATION

MS. CZYZAK & MR. REINA

K-5

In physical education, our students recently completed a basketball unit across K-5. Students practiced age-appropriate fundamentals like holding and aiming the ball, dribbling with control, passing to teammates, and taking safe shots. Lessons included skill stations, partner drills, and small-group games that built coordination, teamwork, and confidence. Ask your child what new skill they practiced this week — and celebrate their effort and progress!













ART

MS. KNIGHTLEY

K-2

K-2: This month in art, our K-2 students explored the colors and changes we see in nature during the fall season. Kindergarten learned the parts of a tree, including the trunk, branches, and leaves, and practiced drawing them using the "Y Tree" technique. They created grass and a tree with green and brown oil pastels and used q-tips to dab bright fall-colored paint, adding vibrant leaf textures to their treetops. Our 1st and 2nd graders created fall tree collages by tearing paper to build their trunks, branches, and leaves and arranging the pieces in interesting shapes and layers. On Day 2, they added thoughtful details such as pumpkins, tree hollows, and grass, which they cut and glued themselves to complete their artwork.





3-5

This month in art, our 3rd-5th graders created beautiful fallthemed projects. Third graders learned the difference between shape and form by using curved lines and overlapping sections to make their pumpkins look round and three-dimensional. They traced their drawings with orange marker and then gently painted yellow on top, blending the two to create their own perfect pumpkin colors. Next class, students are excited to design creative backgrounds for their pumpkins. Our 4th and 5th graders focused on movement in art by making falling-leaves paintings. They learned how repetition and smart placement can make leaves look like they're drifting through the air. Students painted their leaves with warm colors and used cool colors for the background to create strong contrast.

THEATER

MR. SPECTOR

K-2

In Grades K-2, we have been learning how to use our face, body, and voice to become stronger actors. Great actors know how to show feelings clearly by using different parts of their face—like their eyebrows, eyes, mouth, and forehead—and they also use their whole body, including their shoulders, arms, hands, and legs, to help express emotions. On top of that, actors make their voices match the feelings they want to show, bringing the character to life in a powerful way. To practice these skills, students have been playing a variety of theater games, sometimes working together as a whole class and other times in smaller teams of three. Some of our favorite activities include "Pass the Feeling," "Guess the Emotion," and "Mirror Your Partner," which help students explore how to combine face, body, and voice to share emotions and tell stories like real actors.





3-5

In Grades 3–5, students have been diving into script writing! Working in teams of three, they began by brainstorming ideas and creating unique characters for each group member. Using a script-writing checklist, they've been learning proper script format while developing stories with a clear beginning, middle, and end. Students are now collaborating to bring their characters to life by weaving their traits into the script. Once their pieces are complete, each group will perform their original show for the class. We can't wait to see their creativity shine!

SOFIA:
SOFIA: Whols happening?
DUSTIN
(clearly vented out)
I genuinely don't know.
DANIELLA:
(diseapointed)
You dearly don't large how
to order a prita. Give me
short short
DANIELLA (Smoothes the phone.
SOFIA:
(fore palms)
See for yourself.
DANIELLA:
(Scored oswell)
OI My goodress. '



MUSIC

MR. ZENGER

K-5

It has been a great month here in the Music Room at Learners and Leaders! In Kindergarten, our young musicians have been exploring different types of voice, sounds from our body and instruments to make music and in First Grade we have been singing about the changing leaves while learning about rhythm and pitch in music. In Second Grade, we have been using songs about the stars in the sky and snowflakes while learning to play accompaniments on xylophone as well as beginning to read music notation and in Third Grade, we have begun singing songs about the winter while also exploring xylophones and reading music notation. In 5th grade, our oldest musicians have been playing drums and xylophones and taking their musicianship to new heights with learning to read and write music.

Please encourage your students to keep doing their best in class and maybe teach you something they learned in class too. I can't wait to see what they are going to do next!









S.T.E.M.

MR. MANCUSO

3-5

This month, our 3rd, 4th, and 5th grade students participated in Project H2WOH, an exciting hands-on science experience offered through the Genovesi Environmental Study Center. The program began in our classrooms, where students received real pond water samples and microscopes provided by the center. Students became water engineers as they examined microorganisms, observed the tiny living creatures that make up a pond ecosystem, and learned how these organisms interact through food chains and life cycles. This investigation helped students build important science skills while deepening their understanding of how healthy ecosystems work.

The learning continued with a field trip to the Environmental Study Center in Brooklyn, where students were able to explore a live pond habitat in person. Educators guided students through hands-on stations to observe what lives in and around the pond, reinforcing the classroom lessons with real-world examples. Students also had the unforgettable opportunity to meet and safely handle a variety of animals, including frogs, turtles, snakes, and other pond-related species. These close encounters helped students learn about adaptations, behaviors, and the roles each animal plays in maintaining a balanced ecosystem.

Throughout the experience, students asked thoughtful questions, made exciting discoveries, and developed a stronger appreciation for New York City's diverse natural environments. Project H2WOH not only brought science to life but also inspired many students to think like environmental stewards. We are grateful for the partnership with the Environmental Study Center and look forward to continuing meaningful, hands-on learning experiences for our students!









